DBQ Worksheet

**1—DIRECTIONS:** Read the “Directions” page carefully. **What is the question asking?** Specifically note the

 following:

1. What dates does the question include?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What are the themes that are involved?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. What is the specific geographical area?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. What does the question ask you to do (find the verb(s) and explain what it/they mean(s)\_\_\_\_\_\_\_\_\_\_\_

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**2—DOCUMENT SUMMARY AND ANALYSIS:** This step involves two processes, understanding the documents and deciding how best to use them in your essay. Begin by scanning each document looking for the most important points. Note the author, date, and, circumstances of publication. Underline the key words or phrases. After reading and re-reading each document, write a brief summary in the space provided to the left of the vertical line (Note: if you download this from the blog, you will need to add the vertical line). Be sure to state the main point of the document. On the right side of the vertical line, analyze the documents with respect to the question. Use a process similar to the one you use for your primary source assignments—this time identify what kind of answers the doc provides to the question, think about POV and/or purpose/type of the doc and indicate the significant factors concerning POV in your analysis. You must address POV in at least half the docs as part of your analysis on the worksheet. (POV – SOAPSTONE; your ‘Audience should address the type of document. This is important)

a. – Documents 1-10 Summary and POV. See below.

-DOC. 1. Summary -

-POV

**3—GROUP YOUR DOCS**: You have to do this based on the question. You may need to group them based on theme or time period (or something else…the question and the documents should direct this process). Create categories/groups of docs—Give each group a title! Then identify what docs belong in what groupings (sometimes a single doc can fit into more than one group. The number of groupings will vary based on the question, but you MUST have at least THREE groups.

 **Group 1: Group 2: Group 3:**

 **Documents:**

**4—THESIS STATEMENT:** Like all good essays, the DBQ must have a thesis statement, and that statement MUST

go beyond the question. Using the information you have collected in Step 2, write and thesis statement that clearly gives some direction for your essay (restating the question DOES NOT provide direction). One note—make sure that your thesis addresses the question…don’t turn your essay into something else that would answer some other question!

**5—TOPIC SENTENCES:** Based on your thesis and your groups, write your 3 topic sentences for each paragraph making sure that they are relevant to the question and your thesis statement. They should be focused on the thesis but identify one aspect of your answer (which should be based on your groups of docs) that will be the topic of that particular paragraph.

**6 – ADDITIONAL DOCMENTS:** List two additional documents that you need to better answer the essay question. For each document, list the author, type of document, and subject/purpose of document.