## AP WORLD DBQ WORKSHEET

DBQ WORKSHEET	
Paragraph I: Thesis & Introduction	

Thesis:	Timeframe		
	Essay Direction Word and definition		
	Subject/Theme		_
	Categories (Document Groups)	(	)
		(	)
		(	)
	Sub Group	_ (	)

Thesis:

**Body Paragraph # I**: (1st grouping of Analyzed Doc's)

<b>Body Paragraph</b> # I: (1st grouping of Analyzed Doo	
Reasoning	Topic Sentence w/grouping included
What characteristics do these doc's share?	
Reasoning	Document Evidence
Documentfits this grouping and supports	
the thesis because	
Documentfits this grouping and supports	
the thesis because	
D. C. II.	
Documentfits this grouping and supports	
the thesis because	
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Documentfits this grouping and supports the thesis because	
the thesis because	

Point of View	Analysis
POV (Point of View) of Doc. # is	How does the adjacent information shape the author's perspective on the subject/theme of question:
Three Level Breakdown (Author/Document Type/Tone/Audience)	
<b>Body Paragraph # 2</b> : (2 <sup>nd</sup> grouping of Analyzed Do	c'a)
	Topic Sentence w/grouping included
Reasoning What characteristics do these doc's share?	Topic Sentence w/grouping included
What that atteristics do these dot's share:	
Reasoning	Document Evidence
Documentfits this grouping and supports the thesis because	
Documentfits this grouping and supports the thesis because	
Documentfits this grouping and supports the thesis because	
Documentfits this grouping and supports the thesis because	

Point of View	Analysis
POV (Point of View) of Doc. # is	How does the adjacent information shape the author's
	perspective on the subject/theme of question:
Three Level Breakdown (Author/Document	
Type/Tone/Audience)	
Type/Tone/Mulcheej	
Body Paragraph # 3: (3rd grouping of Analyzed Dod	c's)
Reasoning	Topic Sentence w/grouping included
What characteristics do these doc's share?	
Reasoning	Document Evidence
Documentfits this grouping and supports	Botument Bylachec
the thesis because	
Documentfits this grouping and supports	
the thesis because	
Documentfits this grouping and supports	
the thesis because	
Documentfits this grouping and supports	
the thesis because	
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Point of View

Point of View	Analysis
POV (Point of View) of Doc. # is	How does the adjacent information shape the author's perspective on the subject/theme of question:
Three Level Breakdown (Author/Document Type/Tone/Audience)	

## **Additional Documents**

Auditional Documents	
Who is underrepresented in the essay?	Author, type of document, and subject/purpose of document.
	Why would this document help?
Who is underrepresented in the essay?	Author, type of document, and subject/purpose of document.
	Why would this document help?

**Conclusion**: (Restatement/Summarization of Thesis)