PHILOSOPHICAL CHAIRS

1. Place the class into groups of…..
2. Assign each group a perspective (i.e. a country, person, concept, etc.)
3. 4 rounds, one person per round. Each person will go once. (Depending on the success of the class, a 5th round may need to be added so the groups have a chance to regain some points for the sake of their grade)
4. Each person will have 30 seconds to speak.
5. The groups will spend the previous class to prepare on each perspective and each topic (a.ka. Philosophers on Industrialization and the four statements.)
6. Rubric:

a. Evidence + 1 point

b. P.O.V (who they are, time period, profession, and why they would say what they would say) + 2 point

c. comparison/contrast made +1

d. analysis made +2

1. For each round randomly select the role or perspective for each group. (The teacher can actually give the group a country or person for the entire activity)
2. Point value

16 – 100; 15 – 95; 14 – 93; 13-89; 12-85; 11-83; 10-80; 9-78; 8-75; 7-70; 6-68; 5-65; 4 or less - 50