US HISTORY

WARREN COURT

Directions: Use the website (and only this website) [www.oyaz.com](http://www.oyaz.com) and your textbook (p. 844) to complete the following assignment. Please see the Supreme Court case you are assigned to.

Table 1 – Brown vs. Board of Education

Table 2 – Miranda vs. Arizona

Table 3 - Engel vs. Vitale

Table 4 – Abrington School District vs. Schempp

Table 5- Gideon vs. Wainwright

Table 6 – New York Times vs. Sullivan

Table 7 – Tinker vs. Des Moines

1. Your table is responsible for the information.

* 1. Year of Case
	2. Brief facts on the case
	3. Arguments for both sides
		1. Petitioner (the person who challenges the law)
		2. Respondent (the person that wants to defend the law and keep it as it is)
	4. Constitutional issues to consider
	5. Separation of powers issue to consider
	6. Earl Warren’s role in the decision
	7. Reason for the decision
	8. Impact of decision
	9. Value Conflict

2. Your table will need to create the following products that highlight each of the above pieces of information (a – i):

1. political cartoon
2. body biography
3. web diagram or flow chart
4. 12 verse song, poem, or rap

3. We will have a gallery walk (your products will be on display at your table) on Tuesday in which this information will be presented by ONE of your table members. You will only have one class period (Monday) to work on this.

Grading Criteria:

1. 2 points – all pieces of information are present in your gallery( 1 point – 7 to 9 pieces of information are present)
2. 2 points – all products are present (1 point – 3 products are present)
3. 1 point – presentation is clear and informative
4. 4 points – all 4 products are well designed, accurate, and informative in design and content

9 total points

9 points =100

8=91

7=82

6=73

5=65

4=50

3 or less is a 40