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| ***I.*** | ***Course Description:*** | This course is a comprehensive study of critical issues and events in United States history from 1900 through modern day. Studies will include the changing social, political, economic, and cultural forces at work within the nation. |
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| ***II.*** | ***Course Objectives:*** | At the completion of this course students will have further developed their abstract thinking. Students will now be able to compare, analyze and explain events and developments in our nation’s history. |
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| ***III.*** | ***Classroom Expectations:*** | Be in class on time and dressed appropriately. Pay attention during class discussions and participate. Be respectful of teacher, each other, and all classroom property. The academic misconduct policy and the attendance policy of the school will be strictly enforced in this room. Be prepared to answer questions when asked. Complete and hand in all assignments.  **Accommodations:** Requests for accommodations for this course or any school event are welcomed from students and parents.  **Concerning laptop utilization:**  1. Student laptops should not be hard wired to the network or have print capabilities.  2. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers.  3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops.  4. Laptops and other electronic devices will be used at the individual discretion of the teacher. |
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| ***IV.*** | ***Grading Policy:*** | Test grades will account for 70% of the 9-weeks grade, with the remaining 30% being determined by quiz/daily grades. The grading scale is as follows: A (90-100), B (80-89), C (70-79), D (65-69), and F (below 65). Grades will be a reflection of mastery of the standards. Make sure all absences are excused as class work can be made up and graded for excused absences only. The Final Exam counts for 1/5 of final grade. |
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| ***V.*** | ***Make-up Test Policy:*** | It is the responsibility of each student to check the makeup folder for missed work. All work must be completed within three days of the student’s return to class. All work not completed within three days will be recorded as a permanent zero. See teacher for extenuating circumstances. |
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| ***VI.*** | ***Text and Other Required Reading:*** | American Vision, Appleby, Brinkley, Brussard, etc al. |
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| ***VII.*** | ***Materials and Supplies Needed:*** | Pen and/or pencil, textbook, paper for note taking, bellringer book, 3 ring binder or folder are needed on a regular basis. |

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| **18 – WEEK PLAN\*** | |
| **Week 1** | Introduction/Rules/ Procedures  Westward Expansion/ Populism/ Industrialization |
| **Week 2** | Urbanization/ Imperialism |
| **Week 3** | Progressive Reform/ Roosevelt- Taft- Wilson |
| **Week 4** | WW I |
| **Week 5** | WW I |
| **Week 6** | 1920s Government/ Normalcy/ Isolationism |
| **Week 7** | 1920s Popular Culture |
| **Week 8** | Great Depression |
| **Week 9** | New Deal |
| **Week 10** | Europe Enters WW II |
| **Week 11** | America in WW II |
| **Week 12** | Cold War |
| **Week 13** | Korea/ 1950s |
| **Week 14** | Vietnam |
| **Week 15** | Civil Rights |
| **Week**  **16** | 1970s/ Watergate/ Nixon- Ford- Carter |
| **Week 17** | Modern America |
| **Week**  **18** | Review for final exam |

\* The syllabus serves as a guide for both the teacher and student; however, during the term it may become necessary to make additions, deletions, or substitutions. Adequate notice will be provided to students of any necessary changes.

Dear Parent/Guardian,

I look forward to having a great year! I feel fortunate to have your son/daughter in my class this semester and hope that you will contact me should you have any concerns about the progress of your son/daughter or any aspect of the instruction. With your son/daughter, please read the attached policies, then sign and date this signature page and have your son/daughter return this form. Please provide a current email address and phone number at which I can contact you should the need arise. Please contact me at school with any concerns.

Thank you,

Coach Woodfin

My child and I have read and discussed the classroom syllabus.

Student Name (Print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Name (Print)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_

Email address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(w) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (h)

Phone number\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(w) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(h) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(c)